

Inspiring Change Through Storytelling: How *YOU* Can Make a Difference

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Every Child, By Name And Face, To Graduation™



The Four Agreements

1. Stay Engaged
2. Speak *Your* Truth
3. Allow Discomfort
4. Expect & Accept Non-Closure



Sharing About Ourselves



1. Find the person with the same # you have on your card
2. Take turns responding the questions:
 - *What do you like the most about school?*
 - *Why do you like this aspect of school?*
3. Be prepared to share what you heard from your partner



Chronic Absenteeism

Percent of students who miss **10% or more** school days (= 2 days a month or 18 days a year)

Students who miss school are more likely to:

- score lower on reading & math tests
- be suspended
- drop out of school
- Not graduate high school

19%, almost 13,000 students, were chronically absent in the WCSD last year!



Student Voice

Articulating personal interests, passions & beliefs,
& confidence & platform to express them

+

Personal Interviews

Process of eliciting information from others by
asking questions using an interview protocol

+

Storytelling

Telling a personal story or sharing a
personal perspective on an event or
process

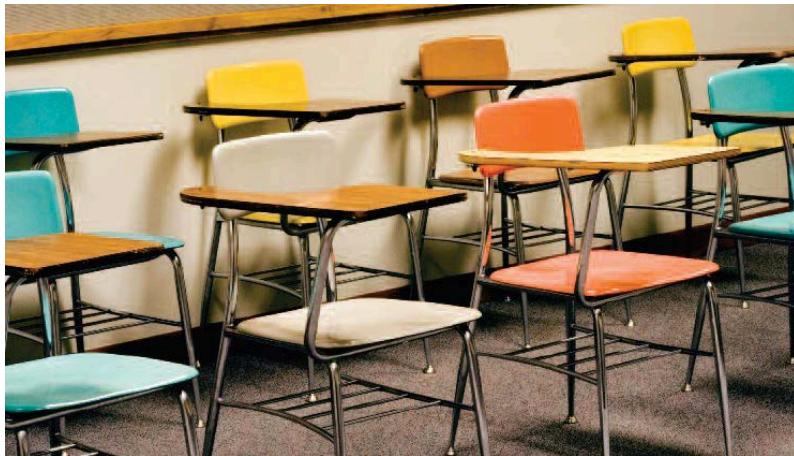


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Purpose

- **raise awareness** about challenges that lead students to miss school
- **explore** what helps & hurts attendance
- **prompt ideas** for how schools can strengthen their support towards students



What preconceptions do you have about students who miss a lot of school?



Zack's Story



STRENGTH — IN — 2019 VOICES

It Starts with **YOUTH!**



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Turn to the person next to you & discuss:

1. Why did *Zack* have poor attendance?
2. What helped *Zack* to attend school?



Hannah's Story



MUDANÇA 3MİHA ZMĚNA
Ֆոփոխություն نوري غتي
SUIGA VERANDERING LE CHANGEMENT
PROMIJENITI
CAMBIO TYCHO תונשל 更改 NDRYSHO
MUUTTA 变革 FÖRÄNDRING KE HO'OLOLI
MODIFICARE CHANGE PAKEITIMAS ΑΛΛΑΓΗ

STRENGTH — IN — 2019 VOICES

It Starts with Youth!



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Turn to the person next to you & discuss:

1. *Why did Hannah have poor attendance?*
2. *What helped Hannah attend school?*



Group Reflection

1. Refer to your sticky note
2. After hearing Hannah's and Zack's stories:
 - *Has your perception of students who miss school changed?*
 - *If so, how do you now think differently about students who miss school?*



Let's try it!



1. Find the person with the same letter on your card and sit together
2. Take turns asking each other these questions:
 - *Name one thing you like about yourself.*
 - *Why do you (or your peers) typically miss school?*
 - *What would help you (or your peers) to have better attendance?*
3. Write your partner's responses on a colored leaf that corresponds to the question color
4. When done, glue the leaves on the tree



Things to remember...

- Gentle
- Interested
- Validate
- Easy Going



Pulling it all together...



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Attendance Resources

Student Accounting:

<https://www.washoeschools.net/Page/8789>

Department of Intervention:

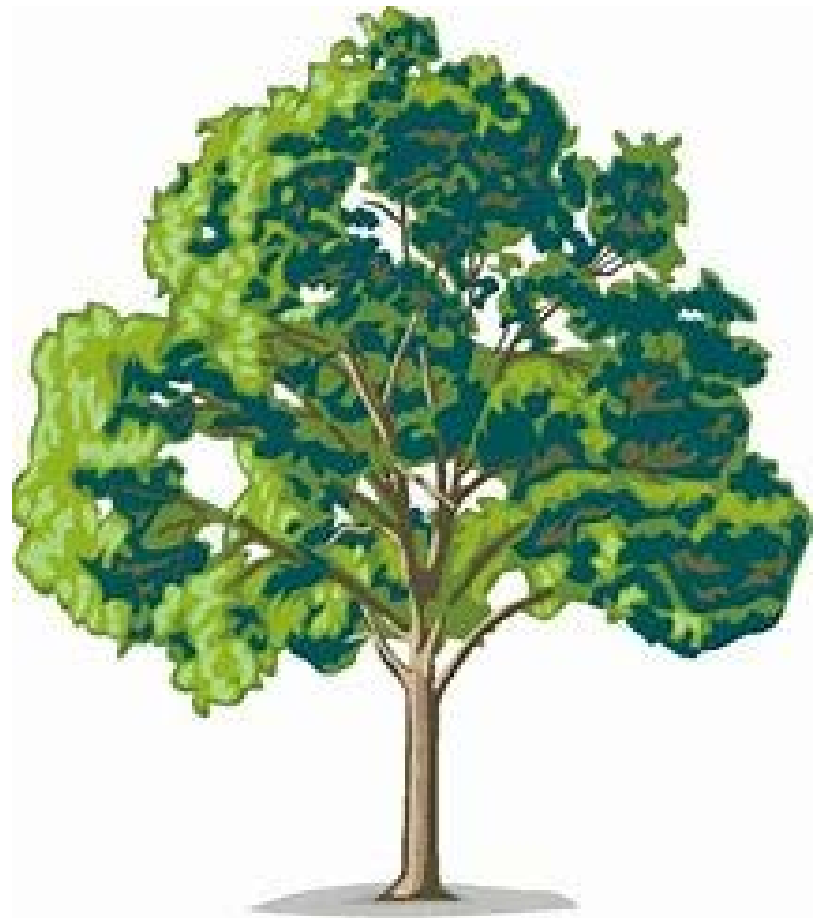
<https://www.washoeschools.net/page/188>

Student Voice Resources

Department of Student Voice:

<https://www.washoeschools.net/Page/4472>

- <http://www.soundout.org>
- <http://www.whatkidscando.org>
- <http://www.casel.org/youth-voice>
- <http://www.studentsatthecenter.org/topics/motivation-engagement-and-student-voice>
- <http://www.listenup.org/projects/education/actionguide.php>



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