

Staff Climate Survey Questions	Teachers Only?
Expectations of Success: 1=strongly disagree, 2=disagree, 3=agree, 4=strongly agree	
Staff at my school set high expectations for students' achievement	
Staff at my school work hard to motivate students who show low interest in school work	
Staff at my school work hard to make sure that students stay in school	
Home-School Communication: 1=strongly disagree, 2=disagree, 3=agree, 4=strongly agree	
Staff at my school believe that parents are partners in the educational process	
My school is welcoming to parents	
Staff at my school are expected to provide parents with ways to support their child's learning at home	
Staff at my school frequently update parents/guardians about their child's progress in their classrooms	
Staff-Student Relationships: 1=strongly disagree, 2=disagree, 3=agree, 4=strongly agree	
Teachers and staff at my school care about every student	
Teachers and staff at my school listen to students' ideas and opinions	
Teachers and staff at my school talk openly to students about school issues	
Every single student at our school knows at least one staff member who would help them with a personal problem	
Every single student at our school knows at least one staff member who would care if they were not in school	
Safety: 1=strongly disagree, 2=disagree, 3=agree, 4=strongly agree	
I feel safe inside my school	
I feel safe outside around my school	
I feel safe leaving my school even when I am there late or on the weekends.	
Social Emotional Learning: 1=strongly disagree, 2=disagree, 3=agree, 4=strongly agree	
Does your school follow an established written social and emotional learning curriculum? (Yes in all grade levels; yes in some grade levels; no not for any grade level; I don't know)	
The adults in this school are expected to actively promote students' social and emotional development	
All staff are expected to address students' social and emotional needs	

The culture at my school supports social and emotional learning	
The vision for academic, social and emotional learning has been communicated to all staff	
Fairness and Respect: 1=strongly disagree, 2=disagree, 3=agree, 4=strongly agree	
Staff respect all students at my school	
Staff are professional when speaking of each other and/or administrators	
Students of different social backgrounds get along well at my school	
The rules and expectations about how students should behave at my school are fair	
The rules and expectations about student behavior are enforced equally by staff	
Staff Collaboration: 1=strongly disagree, 2=disagree, 3=agree, 4=strongly agree	
There is a sense of teamwork among all school staff	
The school leadership make a sustained effort to address staff concerns	
Staff at my school are recognized and appreciated for good work	
The school leadership makes sure that staff are involved in making plans and decisions that affect this school	
The school leadership makes sure that my administrative duties do not interfere with my essential role of educating students	
I feel comfortable raising issues and concerns that are important to me at my school	
I feel supported by my administrator	
My school provides me with the materials and resources needed to provide support for students of all abilities	
I feel school leadership is clear about what my job is at this school	
Staff are proud to work at this school	
I look forward to coming to this school everyday	
Student Behaviors: (How common are the following behaviors at your school?) 1=Very common, 2=Moderately common, 3=Somewhat common, 4=Not at all common	
Harassment or bullying among students	
Physical fighting between students	
Racial/ethnic conflicts among students	
Student depression or other mental health problems	
Lack of respect of staff by students	

Cutting classes or being truant	
Work Stress: 1=strongly disagree, 2=disagree, 3=agree, 4=strongly agree	
I feel tense, restless, or anxious at work.	
I feel burnt out	
With this work pace I don't think I'll make it to the retiring age	
Quality of WCSD: 1=strongly disagree, 2=disagree, 3=agree, 4=strongly agree	
I feel like my work is valued by this District	
The District keeps me well-informed about changes in policies and initiatives that affect me	
Overall, I feel optimistic about the direction Washoe County School District is headed	
Parent Involvement: 1=none, 2=some, 3=about half, 4=most, 5=nearly all	
How many of your students' parents/guardians support your teaching efforts?	Teachers Only
How many of your students' parents/guardians have asked you about ways they can support their child's learning at home?	Teachers Only
How many of your students' parents/guardians know how well their child is doing in your class?	Teachers Only
How many of your students' parents have you met?	Teachers Only